



Photo: John T. Consoli/University of Maryland



OFFICE OF MULTI-ETHNIC STUDENT EDUCATION

The Office of Multi-Ethnic Student Education (OMSE) is an academic unit under the Office of Diversity and Inclusion at the University of Maryland. OMSE serves undergraduate students with academic support programs in order to increase rates of matriculation, retention, graduation, and overall GPA. The majority of students served are American Indian, Asian American, African American, Latinx and multi-racial. OMSE provides an integrated system of services and programs to enhance the learning experience and ensure the academic success of multi-ethnic undergraduate students. OMSE collaborates with other campus offices and college programs to provide unique opportunities for our diverse population of students. OMSE recognizes the value of multiple histories, beliefs, and ethnic backgrounds of our students, and works with faculty and staff to support ethnic diversity and inclusion at the University of Maryland. Take a look at our programs & services:

PROGRAMS & SERVICES

COMPUTER LAB

The OMSE computer lab provides high-end computer workstations. The computer lab also provides assistive disability software.

OMSE CHECK-UP

With the OMSE Check-Up, students can meet with an OMSE staff member and seek personal advice, tutorial referrals and more. Come into OMSE for personal, academic and professional guidance at any time. No appointments are necessary.

EDUCATION ABROAD SATELLITE ADVISING

Education Abroad satellite advising is your chance to learn more about studying abroad. Weekly, an advisor from Education Abroad visits our office to provide invaluable information about the study abroad process, including destinations and funding opportunities.

TUTORIAL PROGRAM

OMSE provides free, drop-in tutoring and group review sessions for all undergraduate students at the University of Maryland. The tutoring program includes individual, small group, and large group tutoring in most undergraduate courses. OMSE Tutoring is certified by the National Tutoring Association (NTA). Visit our website to review our core tenets, a list of courses, and our scheduled tutors.

OTHER PROGRAMS & SERVICES

COLLEGE SUCCESS SCHOLARS (CSS)

The CSS program provides structured personal, academic, and professional support to Black and Hispanic/Latino males in order to ensure their full engagement in all aspects of university life, with an emphasis on retention, graduation and closing the achievement gap. CSS offers a 6-week summer bridge program, CSS UNIV 100 section/Fall Seminar, Spring Seminar-Professional Development Leadership Diversity Series, weekly 3- to 5-hour study sessions, study groups, math and science review sessions, college success, diversity and leadership workshops and one-on-one tutorial sessions. The scholars are mentored and supported by upper-class students who serve as team leaders. A Parents' Advisory Group meets regularly and is actively engaged in supporting the goals of the program. The parents support the program through advocacy and fund development initiatives including annual Gala highlighting program participants. The curriculum is centered on supporting the brilliance of the Scholars and developing resiliency, agency, purpose and brotherhood.

K-12 PIPELINE PROGRAM

OMSE serves over 1,000 pre-college students each academic year through pipeline programs and external partnerships such as OMSE Campus Visits, tours and the Verizon Mobile Lab. OMSE hosts over 300 students for informational panels and tours at the request of the Office of Undergraduate Admissions. Visit our website to schedule a campus visit with our office.

LA FAMILIA

La Familia was created primarily as a first-year retention program for Latinx/Hispanic students during their first year of admission/transfer to the university. The program helps to create a strong sense of community among students of Latinx/Hispanic descent and to create an effective network of supportive peers for incoming Latinx/Hispanic students. Additionally, it gives mentors the opportunity to advise incoming Latinx/Hispanic students about the many resources and opportunities available for academic support, mental and physical well-being, and leadership development.

OMSE ACADEMIC

EXCELLENCE SOCIETY (OAES)

OAES was created in 2009 to celebrate multi-ethnic students with at least a 3.5 cumulative GPA and 30 or more credit hours. Students are inducted during the fall semester and accumulate points in areas of professional development, social justice leadership, community service, and service to the society. After meeting their yearly academic program requirements, participants are celebrated by family and friends at the annual spring OAES Breakfast and Pinning Ceremony. All students receive a pin from the director while graduating seniors receive honor cords.

SISTER TO SISTER

Sister to Sister serves primarily a first-year retention program for multi-ethnic females at the University of Maryland. Juniors and seniors continue to participate in leadership and mentoring as well as facilitate a curriculum with an emphasis on structured academic support, personal and social advocacy, and empowerment for multi-ethnic women students.

UNIVERSITY PARTNERS PROGRAM

The University Partners Program was designed to further our mission with an emphasis on the global and holistic components of the Road Map to Success. UPP helps students to gain new perspectives on culture and education from a global perspective, increase participation in national and international scholarships opportunities, and engage in career coaching, resume, and cover letter development. Additionally, students are presented with opportunities to develop networking and interviewing skills in order to help them to explore career opportunities, and to formulate a research strategy, effectively search databases, and reference sources. The students are expected to engage with Education Abroad to create a roadmap that ensures a minimum of "1" education abroad experience prior to graduation.